

**TIẾNG ANH 9**  
**GIÁO VIÊN: NGUYỄN NGỌC ANH**  
**UNIT 11: READING**

**ĐĂNG KÍ CHƯƠNG TRÌNH HỌC TRỰC TUYẾN TẠI VINASTUDY.VN QUA 0932.39.39.56**

**Ex 1:**

Sonita Alizadeh was born and grew up in Afghanistan until she was eight when the family fled to Iran because of war. Sonita remembers her childhood of hunger, aerial bombardment and Taliban fighters. In Iran, she couldn't get a formal education because of not having proper identification. She had to clean bathrooms and learnt the basics of how to read and write herself.

Sonita watched music videos on TV to kill her free time and learnt the styles of Iranian rapper Yas and US rapper Eminem. She started to write songs about her life as a refugee, child worker and especially a female. Other songs are about her girl friends with broken spirits after arguing and begging their parents not to sell them. Her songs have empowered her friends to protest against forced marriages which account for 60-80 per cent of Afghan marriages.

Things were all right until they weren't. Sonita's mother asked her to come back to Afghanistan as she needed 7,000 dowry to prepare for Sonita's brother's wedding. Her mother thought she could sell Sonita for a man with 9,000 dowry. Devastated by her mother's wish, Sonita fought by making a music video "Daughters for Sale" with the help of an Iranian filmmaker. Thanks to the video, the Strongheart Group contacted her and gave her a scholarship in the US where she now can go to school and remain single.

**A. Choose the best answers to the following questions.**

1. What did Sonita do to earn money in Iran?

A. She wrote songs and rapped.

B. She cleaned bathrooms.

C. She made music videos.

2. What is TRUE about Sonita's songs?

A. They were banned in Iran.

B. They have given girls strength to protest against arranged marriages.

C. They're about her love of her homeland Afghanistan.

3. How did Sonita feel when her mother wanted to sell her?

- A. Extremely upset and shocked
- B. Calm and indifferent
- C. Angry and hateful

4. Where does Sonita live now?

- A. Afghanistan
- B. Iran
- C. The USA

**B. Decide whether the following statement are True, False or Not given**

1. Sonita didn't go to school in Iran because her family was too poor.
2. Sonita taught herself how to read and write.
3. In Iran, women aren't allowed to sing in public.
4. A great majority of marriages in Afghanistan are arranged.
5. Sonita's mother needed 9,000 dowry for her brother's wedding.
6. "Daughters for Sale" was made with the help of the Strongheart Group.

**Ex 2: Read the passage and complete the tasks that follow.**

Over two thirds of the earth's surface is occupied by the oceans which supply human beings with food, oxygen and other benefits. Despite their importance, they are getting polluted by human activities that may not be reversible unless urgent measures are taken.

Firstly, humans are impacting ocean life by what they take out of the oceans. Over-fishing is one of the largest threats to marine life. To meet the increasing demand for fish, commercial fishermen apply dynamite fishing methods instead of traditional ones to catch as many fish as possible, from small to big ones. It is estimated that 90% of big fish are now gone from the oceans and about 30% of all fished species have been fished to extinction.

Secondly, humans are impacting ocean life by what they put into the oceans. Cans, bottles, plastic cups and other kinds of household waste are carelessly discarded into the oceans. Toxic chemicals and industrial waste without proper regulations are also pumped directly into the sea, either accidentally or thoughtlessly. In addition, oil spills contribute to the already polluted oceans. When fish feed on the waste, they are sickened or killed by the poisons and humans who eat the poisoned fish will be sickened, too.

The consequences of ocean pollution are too far-reaching, so what can be done to reduce the pollution? In response to those problems, some solutions have been suggested. To

control over-fishing, countries can set limits on the number of fish that fishermen can legally catch. Governments can also create sea areas where fishing is completely banned until the fish population increases. To protect the oceans from pollution, governments can keep strict controls on ocean dumping and require higher safety standards for oil tankers. The most effective solution to those two problems is to make people aware of the significance of the oceans.

It's not too late to save our oceans, but we must start at once.

**A. Using the information in the text to choose the correct reasons and solutions for the following facts. There can be more than one reason and solution for each fact.**

1.Fact 1: People impact ocean life by what they take out of the oceans.

Reasons:

A. overfishing                      B. increasing demand for fish      C. oil spills

2.Fact 1: People impact ocean life by what they take out of the oceans.

Solutions:

A. Set limits on the number of fish that can be legally caught

B. Tidy oil spills

C. Make people aware of the significance of the oceans

D. Create sea areas where fishing is completely banned until the fish population increases.

3.Fact 2: People impact ocean life by what they put into the oceans.

Reasons:

A. Household waste

B. Toxic chemicals

C. Industrial waste

D. Tourism waste

4.Fact 2: People impact ocean life by what they put into the oceans.

Solutions:

A. Keep strict controls on ocean dumping.

B. Require higher safety standards for oil tankers

C. Spend more money cleaning the oceans

D. Make people aware of the significance of the oceans.

**B. Decide whether the following statements are True, False or Not Given.**

5. Oceans take up the majority area of the earth's surface.

6. Conventional fishing methods are being applied rather than dynamite fishing to catch lots of fish.
7. Big fish constitute of 30% of the total extinct fished species.
8. Humans themselves may be intoxicated when they consume fish eating the poisonous waste.
9. People can never fish in banned sea areas set by governments.
10. Raising humans' awareness of the importance of the oceans is no longer suitable as a solution.

**C. Find NO MORE THAN THREE WORDS from the reading text having the following explanations.**

11. \_\_\_\_\_: those who fish massively for the fish trade
12. \_\_\_\_\_: new, harmful ways of fishing
13. \_\_\_\_\_: suitable restrictions to a certain activity
14. \_\_\_\_\_: a situation in which something no longer exists
15. \_\_\_\_\_: poisonous