

TIẾNG ANH 10

GIÁO VIÊN: NGUYỄN NGỌC ANH

UNIT 5: WRITING

ĐĂNG KÍ CHƯƠNG TRÌNH HỌC TRỰC TUYẾN TẠI VINASTUDY.VN OUA 0932.39.39.56

**Ex 1: The following text is about the benefits of front loading washing machines. Put the supporting details (A-G) for each benefit in the appropriate gaps. There is an extra.**

- A. The vertical axis in top loaders tend to be very rough on clothing while front loaders only use gravity to move the clothes inside the washer.
- B. Front loaders don't require as much detergents as top loaders do, about half as much detergent for the same size load as you would put in a top loader.
- C. Their own heater ensures that the temperature of the water is exact and correct.
- D. While rinsing clothes, a front loader just sprays clean water on your clothes until they are thoroughly rinsed, which means a huge saving on water.
- E. They use less energy to wash your clothes because they use less water, including hot water, so they decrease your electric bill.
- F. Because front loading washing machines use a horizontal axis to lift and drop clothing through the water, they only need to fill up part of the way.
- G. Therefore, your clothes will last longer.

**Benefits of Front Loading Washing Machines**

Front loading washing machines are more efficient at cleaning clothes for a number of reasons. First, front loaders use less water.

1. \_\_\_\_\_
2. \_\_\_\_\_

Second, your clothes takes less of beating in a front loading machine.

3. \_\_\_\_\_
4. \_\_\_\_\_

Finally, front loading washing machines are much less expensive to own due to less detergent, less energy and less water.

5. \_\_\_\_\_
6. \_\_\_\_\_

**Ex 2: Write complete sentences about the benefits of robots in industry, using the words or phrases given below.**

1. Robots/ offer/ work/ more accuracy/ higher quality.  
\_\_\_\_\_
2. They/ produce/ greater quantity/ short amount of time.  
\_\_\_\_\_

3. They/ work/ a constant speed/ no breaks, days off, or holiday time.  
\_\_\_\_\_
4. They/ more/ suitable/ repeated jobs/ human workers.  
\_\_\_\_\_
5. Robots/ save/ workers/ perform/ dangerous tasks.  
\_\_\_\_\_
6. They/ work/ hazardous conditions/ such as/ poor lighting/ toxic chemicals/ tight spaces.  
\_\_\_\_\_
7. They/ capable/ lift/ heavy loads/ without injury or tiring.  
\_\_\_\_\_
8. They also/ reduce/ amount/ wasted material/ due to/ accuracy.  
\_\_\_\_\_

**Ex 3: Read the text, and do the task that follows.**

### **How to Become an Inventor**

Many people think that becoming an inventor is a simple process of three steps: having a bright idea, researching the market for the idea, and then selling that idea to a large company. It's not that simple, however, and can often be a time-consuming, difficult process. So let's take a look at what you need to do to become an inventor.

Every invention starts with an idea. Brainstorm your ideas with your co-workers, friends, and family. For any idea they like, do research to check that your idea is original. Decide if you want to protect or patent your idea from being copied. Think carefully about this, as you do not want to be an inventor who says, "He wouldn't have been able to steal my idea if I had patented it."

So now you have the idea, what's next? Once you settle on your idea for your invention, study the market you want to sell it to. Get to know as much as you can about the customers who will buy your product. Make sure it will be profitable.

Once you have identified the market for your invention, write a business plan, possibly create a sample of your product, and then go out and try to sell it. This is a challenging stage because you could meet with a lot of rejection. Keep going and don't give up. Do not lose sight of your goal - seeing your product used and enjoyed by millions.

***Write the main idea of each paragraph on the line.***

- Paragraph 1: \_\_\_\_\_
- Paragraph 2: \_\_\_\_\_
- Paragraph 3: \_\_\_\_\_
- Paragraph 4: \_\_\_\_\_