

## TIẾNG ANH LỚP 11

UNIT 4: CARING FOR THOSE IN NEED WRITING: A PRACTICAL SOLUTION ARTICLE – ĐÁP ÁN

GIÁO VIÊN: NGUYỄN NGỌC ANH

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**Ex 1: Read an article about some problems facing disabled students who would like to go to college and the solutions. Put the sentences (A-F) in each blank. There is an extra sentence.**

- A. If the student has organisational difficulties, he will need to stick the list on a wall, or somewhere easy to find in an emergency.
- B. A lot of older buildings may not be fully wheelchair accessible.
- C. Supporting a disabled student to university' is never easy for parents for the first time.
- D. Parents should find ways to communicate about what the child hope to achieve from university, and help them to plan the first steps to get used to the transition.
- E. A student with learning disabilities may have difficulty in going to university.
- F. The university which has a medical centre with sufficient facilities seems to be useful in emergencies.
- (1) \_\_\_\_\_ . Parents, teachers and their friends should help them settle into the environment of high education.

How can we solve the problem and help them to achieve their goal? First, we have to identify the needs that students with disabilities require. (2) \_\_\_\_\_ . Maybe it is always worth visiting potential universities with campus to feel how they suit the student before making the decision.

Second, inappropriate facilities can cause a lot of trouble to physically impaired students (3) \_\_\_\_\_ . Living on campus may have good impact on study and social life. (4) \_\_\_\_\_ . (5) \_\_\_\_\_ . If parents ask others for help and the student try to do his best, he will certainly get over problems to get a place at college.

**Ex 2: Write complete sentences of helping leaning disabled students become more independent, using the words/ phrases given in their correct forms. You can add some more necessary words, but you have to use all the words given.**

### Helping learning disabled students become more independent

1. Students/ learning disabilities/ special needs/ often have/ difficulty/ notice/ and/ follow/ routines.
- \_\_\_\_\_

2. Most students/ expect/ do things/ a classroom/ just by/ look around/ and/ notice/ way/ we/ things every day.

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3. Loaming disabled students/ most successful/ when/ they/ routine/ follow.

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4. We/ give/ students/ clear picture/ what/ we-' asking.

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5. If/ teachers/' practise routines/ disabled students/ enjoy/ and/ become/ more independent.

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**Ex 3: Read an article about how technology can help vision-impaired students become potential writers. Put the sentences (A-E) in each blank.**

A. When attached to a computer, this device translates the print display on the monitor into Braille.

B. He can use a Braille translation programme to print out his work on a Braille printer as well as in standard print format.

C. Word processing programmes with speech feedback or screen-reading programmes enable students to hear words as they are being encoded and to listen to their running text after it has been created.

D. Fortunately, a growing number of reports are showing how technology, combined with effective practice, can help these students become potential writers.

E. Small electronic devices enable users to insert Braille in notes, which they can subsequently listen to via synthesized speech, and finally print out in Braille or text.

Technology can assist vision-impaired students in three important ways: offering them alternative means of text input, helping them monitor the text while writing, and providing ready access to written products in either print or Braille form.

While some students use the traditional keyboard with standard touch-typing methods, these students use a Braille keyboard that enables them to input Braille text. (1)\_\_\_\_\_

However, without visual feedback, blind students often experience strain on short-term memory. (2)\_\_\_\_\_

A Braille display device can provide immediate feedback.(3)\_\_\_\_\_. The displays offer a combination of two alternate feedback mechanisms, such as speech and enlarged text.

Printing is also an important issue for a learner who is blind. (4)\_\_\_\_\_

\_\_\_\_\_.(5)\_\_\_\_\_

**Ex 4: Write complete sentences about assistive technology, using the words/ phrases given in their correct forms. You can add some more necessary words, but you have to use all the words given.**

1. Electronic and Information Technology/ basis/ assistive technology.

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2. Assistive technology/ help.' Stephen Hawking/ type/ keyboard/ small physical movements/ two fingers.

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3. Text-to-Speech software/ allow/ students/ visual impairments.' listen/ text/ which/ appear/ computer screen.

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4. Screen reader software/ useful/ students/ visual disabilities/ because/ it/ translate/ screen text / Braille/ or audio texts.

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5. Several technologies/ available/ assist/ disabled students/ complete/ their schoolwork.

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**KEY:****Ex 1:**

1. E                      2. D                      3. B                      4. F                      5. C

**Ex 2:**

1. Students with learning disabilities or special needs often have difficulty noticing and following the routines.
2. Most students can expect to do things in a classroom just by looking around and noticing the way we do things every day.
3. Learning disabled students are most successful when they have a routine to follow.
4. We should give students a clear picture of what we are asking.
5. If teachers practise routines, disabled students enjoy them and become more independent.

**Ex 3:**

1. E                      2. C                      3. A                      4. B                      5. D

**Ex 4:**

1. Electronic and Information Technology is the basis of assistive technology.
2. Assistive technology helps Stephen Hawking type on a keyboard with small physical movements of two fingers.
3. Text-to-Speech software allows students with visual impairments to listen to the text which/that appears on a computer screen.
4. Screen reader software is useful to students with visual disabilities because it translates screen text to Braille, or audio texts.
5. Several technologies are available to assist disabled students in completing their schoolwork.

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